



Week 2 | Can the Bible be trusted? Week 3 | How to read it? Week 4 | "Straight Outta Context"

Week 1 | What is the Bible and why does it matter?









EAT THIS BOOK

"For the word of God is alive and active. Sharper than any double-edged sword, it penetrates even to dividing soul and spirit, joints and marrow; it judges the thoughts and attitudes of the heart." **Hebrews 4:12**



MISHEADING THE BIRE 1. If we don't actually read it 2. If we read without recognizing context





RECGAILAGE CONTENT

"Video of US Teen Taunting Native American Goes Viral" -BBC



"The MAGA boys are racist brats" -truthout.org





MISHEADING THE BIHE 1. If we don't actually read it 2. If we read without recognizing context 3. If we <u>pick</u> and <u>choose</u>







MISHEADING THE BIHE 1. If we don't actually read it 2. If we read without recognizing context 3. If we <u>pick</u> and <u>choose</u> 4. We inappropriately personalize





HOW TO READ THE BIBLE ON ITS TERMS 1. Read the Bible as it was written



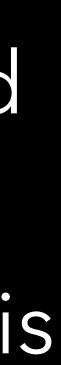


"The practice of of dividing the Bible in numbered chapters and verses...gives the impression that the Bible is a collection of thousands of self-contained sentences and phrases that can be picked out or combined arbitrarily" | Eugene Peterson

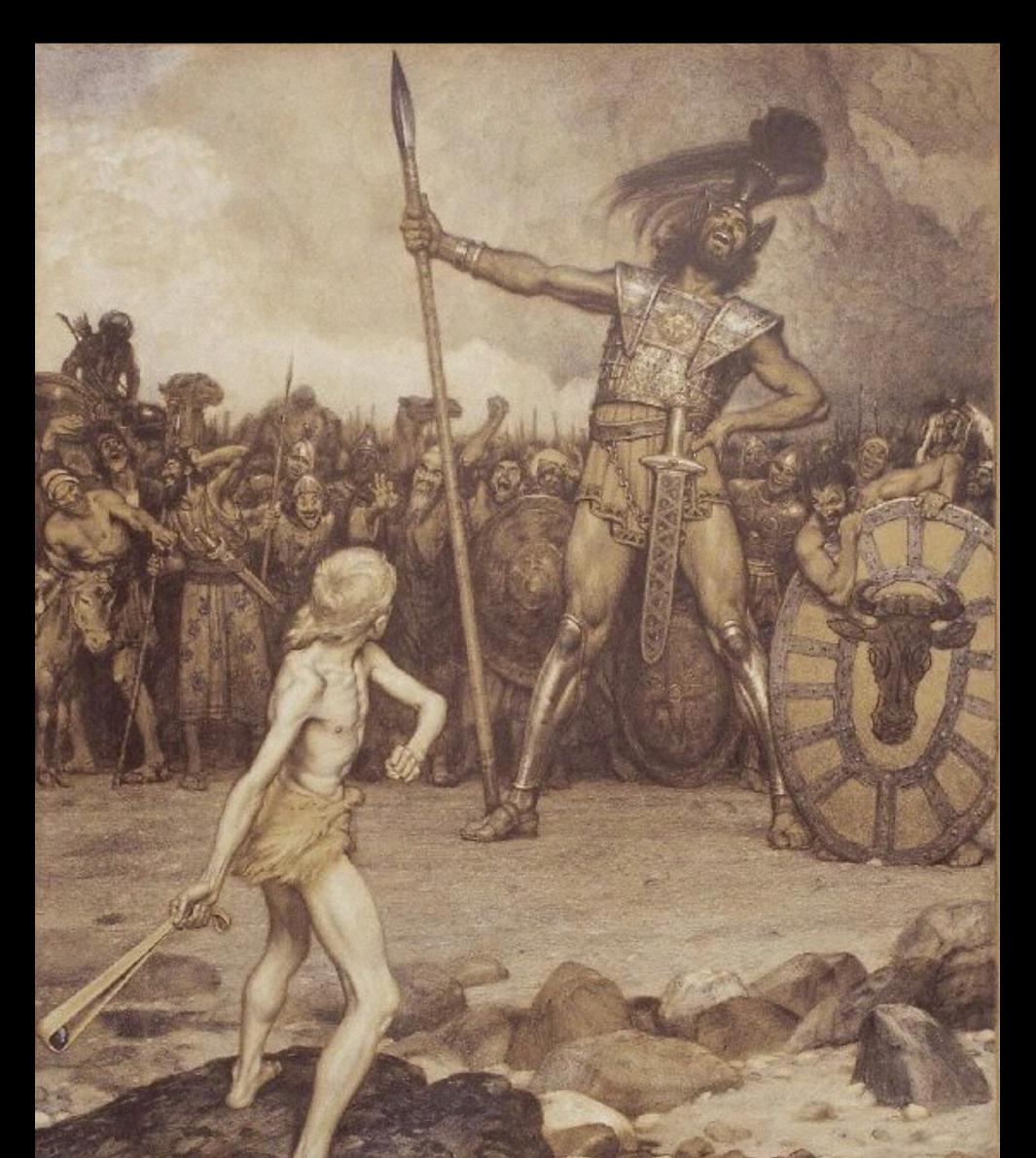


"Its important to know that chapter and verse divisions were added to the Bible much later to help readers find particular sections. They were never intended to break the Bible up into smaller, more readable parts, nor is this helpful. When we approach the Bible this way, we very often miss the meaning both the human author and the divine Author intended." | Practical Guide to Culture





REMEMBER THE STORY



Israel (OT) Jesus (NT) Gods Redemptive Plan



RECGAILE THE CONTENT

• Questions to Ask:

- "who wrote this and why?"
- "to whom was the author writing to?"
- "who is this about?"
- "when did it happen?"
- purpose and plan?"

• "what was the historical situation around the book?" "How does it fit in the overall history of God's redemptive









NEVER READ A BIBLE VERSE

Turn to Philippians 4:10-15





HOW TO READ THE BIBLE ON ITS TERMS 1. Read the Bible as it was written 2. Approach with an intentional process







- Focus
- Peace
- Guidance
- Patience
- Humility
- Wonder





1. Highlight key sentences 2. Underline | important words 3. Circle | what sticks out to you





Take note of questions: Context Wording Meaning







What is the author saying?
What might God be saying?
What's the overall meaning?





Insight about God? Insight about Humanity?







- Insight on your own life?
- Ways to respond:
 - Confession
 - Gratitude
 - Praise

EAT THIS BOOK

READING THE BORE **1. Pray** | "God focus my heart and mind..." 2. Read | Highlight, Underline, Circle 3. Ask Any Questions? 4. Summarize | What's it saying? 5. Discover God, Humanity, the World 6. Respond "God, how should I respond?"



HAVEAPLAN

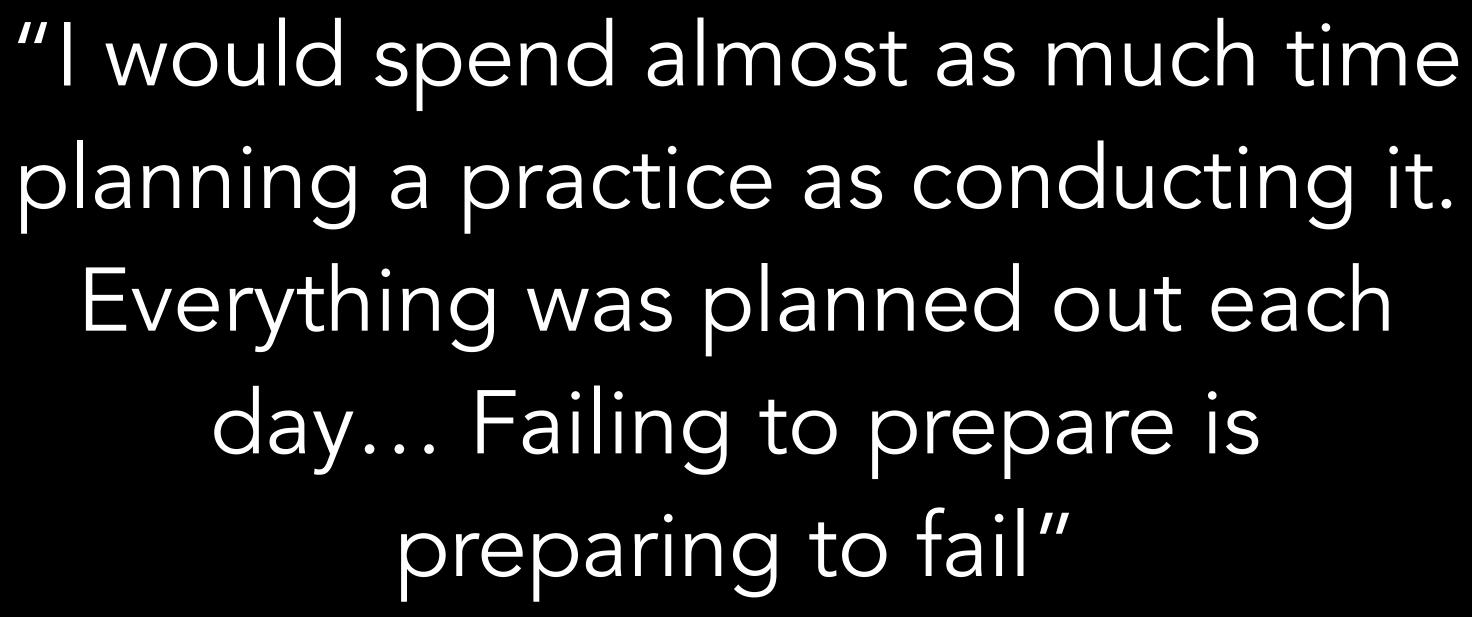
"Superb and unique-a timeless blueprint for success in life and leadership from America's most honored coach." -STEPHEN R. COVEY, author, The 7 Habits of Highly Effective People

WOODEN'S LEADERSHIP **GAME PLAN** FOR SUCCESS

BASED ON THE JOHN WOODEN LEADERSHIP COURSE®

12 Lessons for Extraordinary Performance and Personal Excellence

> JOHN WOODEN AND STEVE JAMISON





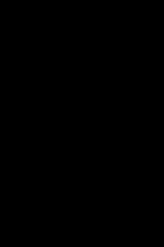


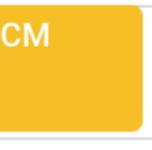
1. Have a <u>schedule</u>



AM —		Workout @ CFCM 7 – 8am	Workout @ CFCM 7 – 8am	Workout @ CFCM 7 – 8am		Workout @ CFCI 7 – 8am
ам —	Church Main Sanctuary 8:30 – 10am		Prayer & Scrip, 8:30am			Time w/ God, 9a
4M —		Visit 9:30 – 10:30am	OVERFLOW Family Meeting 9:30 – 11:30am	Prayer & Scr, 10:15am	Time w/God @ Park 9:30 – 10:15am	Sermon Outline 10am – 12pm
АМ —	Sunday Youth Gathering 10:30am – 12:30pm	Time w/God @ Park 10:30 – 11:30am		Teaching Prep Study & Commentary 10:45am – 12pm	Check-in Meeting HS 10:45 – 11:45am	







am





Have a <u>schedule</u> Make <u>realistic</u> goals





"Don't let not being able to do what is optimal, keep you from doing what is beneficial" | **Anonymous**











Have a <u>schedule</u> Make <u>realistic</u> goals Seek <u>accountability</u>





Have a <u>schedule</u>
 Make <u>realistic</u> goals
 Seek <u>accountability</u>
 Read in <u>community</u>





Have a <u>schedule</u>
 Make <u>realistic</u> goals
 Seek <u>accountability</u>
 Read in <u>community</u>
 Remember the <u>WHY</u>

